

AUXILIARY SERVICES

Reading Services

Students receive personalized reading instruction based on their individual needs. The Reading program is designed to improve student achievement. This research-based program is aligned to the National Reading Panel and state standards. The Reading program integrates an effective combination of:

- Individual Assessment
- Small groups with direct instruction
- Guided and independent practice
- Student motivation

Psychologist

When concerns arise academically or emotionally for students, we use a collaborative problem-solving approach to understanding and addressing the issue. Some of the services that we provide include consultation with teachers and parents, individual and small group counseling, psycho-educational testing, implementing school-wide character education programs, class lessons on a range of mental health topics, and supporting students at various stages of the intervention process.

Gifted

The Gifted Services are for students in grades four through eight who qualify with required Cognitive or Reading/Language Arts scores on a standardized test approved by the Ohio Department of Education. Our services entail meeting with each grade level for one period a week. Classroom activities include Higher-Order Thinking Skills such as Critical, Creative, and Divergent Thinking. A long term activity which covers several weeks may include a research project or the writing of an original book that is done in small groups. Cooperative grouping encourages the development of interpersonal relationships, written skills, and presentation skills.

Occupational Therapy

The Occupational Therapist provides both direct and consultative services to students, teachers and staff at Saint Susanna. Services include intervention for handwriting, sensory integration, fine motor skills, self-help skills, visual-motor and keyboarding. Accommodations for the classroom/team are also provided. Intervention time and type of service is determined by the child's individual service plan. Limited screening and consultation is also available for children not on a specified plan.

Intervention Specialist

The Intervention Specialist provides an Individual Services Plan (ISP) for students with qualifying disabilities. Once an ISP is developed, the Intervention specialist implements the plan according to the individual needs of the student. Goals and services are determined based on criteria from regular education classroom, student's evaluation, and the Intervention Team's input that will allow the best opportunities for success in the student's least restrictive environment. The Intervention Specialist utilizes research-based intervention strategies (such as Direct Instruction) to provide intensive, individual instruction. In addition the Intervention Specialist works with classroom teachers in order to provide equal opportunities to learn material, regardless of the disability, while building individual relationships with students to work toward academic and social independence in a safe environment.

Speech/Language Pathologist

Direct, consultative, intervention and evaluative services are provided to students with communication disorders as they affect educational performance in grades kindergarten through eight. Areas of concern that may be addressed include, but are not limited to, expressive/receptive language and vocabulary; comprehension; critical thinking and reasoning; written language, articulation and fluency.